
REVIEW OF HIGHER EDUCATION

Author Index to Volume 28

Indexed by issue number and page

- | | |
|----------------------------------|------------------------------|
| Ayers, D. Franklin, 4:527 | Mills, Michael, 4:597 |
| Barnett, Kathy, 3:295 | Nolan, Robert, 4:597 |
| Bastedo, Michael N., 4:551 | Nora, Amaury, 2:167 |
| Bettis, Pamela, 4:597 | Novack, Vincent, 2:221 |
| Braxton, John M., 2:285 | Olivas, Michael A., 2:169 |
| Campbell, Teresa I. D., 1:129 | Perna, Laura W., 2:245 |
| Carini, Robert M., 4:503 | Rajagopal, Indhu, 1:49 |
| Carbone, Jared, 1:97 | Rendón, Laura I., 2:221 |
| Carducci, Rozana, 2:191 | Rhee, Jeong-eun, 1:77 |
| Carwile, Laura, 3:295 | Rhoads, Robert A., 2:191 |
| Danowitz Sagaria, Mary Ann, 1:77 | Ropers-Huilman, Becky, 3:295 |
| Dowell, David, 2:221 | Ruban, Lilia M., 4:475 |
| Fath, Kimberly Q., 1:23 | Saenz, Victor, 2:191 |
| Harter, John F. R., 3:369 | Slaughter, Sheila, 1:129 |
| Hibbert, Taifa, 2:245 | Steele, Patricia, 2:245 |
| Hoffman, John L., 4:455 | Voight, Lois J., 1:23 |
| Hurtado, Aida, 2:273 | Wade, John A., 3:369 |
| Johnsrud, Linda, 3:393 | Watkins, Thomas G., 3:369 |
| Kaufman, Roger T., 3:339 | Winston, Gordon C., 1:97 |
| Kuh, George D., 4:503 | Woda, Susan, 2:245 |
| Lattuca, Lisa R., 1:23 | Woglom, Geoffrey, 3:339 |
| Levin, John S., 1:1 | Wood, Melinda, 3:393 |
| Lowitzki, Katie E., 4:455 | Zhang, Liang, 3:313, 4:571 |
| McCoach, D. Betsy, 4:475 | Zhao, Chun-Mei, 4:503 |
| Miller, Janice W., 4:597 | |

Title Index to Volume 28

- "Advance to Graduate Education: The Effect of College Quality and Undergraduate Majors," 3:313
- "ASHE Presidential Address," 2:285
- "Boundaries and Quandaries: How Professors Negotiate Market Relations," 1:129
- "The Community College as a Baccalaureate-Granting Institution," 1:1
- "Do Measures of College Quality Matter? The Effect of College Quality on Graduates' Earnings," 4:571

- "Does Interdisciplinarity Promote Learning? Theoretical Support and Researchable Questions," 1:23
- "Editorial," 2:167
- "An Examination of Costs at Four-Year Public Colleges and Universities between 1989 and 1998," 3:369
- "Experiences of Academic Unit Reorganization: Organizational Identity and Identification in Organizational Change," 4:597
- "Financial Changes and Optimal Spending Rates among Top Liberal Arts Colleges, 1996-2001," 3:339
- "Gender Differences in Explaining Grades Using Structural Equation Modeling," 4:475
- "Higher Education as 'Place': Location, Race, and College Attendance Policies," 2:169
- "Higher Education Reform as a Social Movement: The Case of Affirmative Action," 2:191
- "International Students: Constructions of Imperialism in the *Chronicle of Higher Education*," 1:77
- "The Making of an Activist Governing Board," 4:551
- "Neoliberal Ideology in Community College Mission Statements: A Critical Discourse Analysis," 4:527
- "Post-Tenure Review: What Matters to Faculty," 3:393
- "Predicting College Success with High School Grades and Test Scores: Limitations for Minority Students," 4:455
- "Reflections on a Scholarship of Practice," 2:285
- "Saving, Wealth, Performance, and Revenues in U.S. Colleges and Universities," 1:97
- "Searching for the Peach Blossom Shangri-La: Student Engagement of Men and Women SMET Majors," 4:503
- "State Public Policies and the Racial/Ethnic Stratification of College Access and Choice in the State of Maryland," 2:245
- "Student Activists' Characterizations of Administrators in Higher Education: Perceptions of Power in 'the System,'" 3:295
- "Tenuous Ties: The Limited-Term Full-time Faculty in Canadian Universities," 1:49
- "Testing Race-Neutral Admissions Models: Lessons from California State University-Long Beach," 2:221
- "Toward a More Equitable Society: Moving Forward in the Struggle for Affirmative Action," 2:273

Book Reviews

- Altbach, Philip G. (Ed.), *The Decline of the Guru: The Academic Profession in Developing and Middle-Income Countries* (Dorothy E. Finnegan), 3:429
- Bain, Ken, *What the Best College Teachers Do* (Jeffrey W. Alstete), 4:621
- Bank, Barbara J., and Harriet M. Yelon, *Contradictions in Women's Education: Traditionalism, Careerism, and Community at a Single-Sex College* (Barbara K. Townsend), 3:451

- Becker, William E., and Moya L. Andrews (Eds.), *The Scholarship of Teaching and Learning in Higher Education: Contributions of Research Universities* (Dan Bernstein), 3:425
- Bornstein, Rita, *Legitimacy in the Academic Presidency: From Entrance to Exit* (Judith Glazer-Raymo), 3:432
- Braxton, John M., Amy S. Hirschy, and Shedrick A. McClendon, *Understanding and Reducing College Student Departure* (MaryBeth Walpole), 3:453
- Brookfield, Stephen D. *The Power of Critical Theory: Liberating Adult Learning and Teaching* (Patrick Dilley), 4:626
- Brown, M. Christopher, and Kassie Freeman (Eds.), *Black Colleges: New Perspectives on Policy and Practice* (James T. Minor), 4:636
- Clark, Burton R. *Sustaining Change in Universities: Continuities in Case Studies and Concepts* (Karri A. Holley and William G. Tierney), 4:634
- Duderstadt, James J., and Farris W. Womack, *The Future of the Public University in America: Beyond the Crossroads* (Alan P. Wagner), 3:452
- Ferren, Ann S., and Wilbur W. Stanton, *Leadership through Collaboration: The Role of the Chief Academic Officer* (Diane R. Dean), 4:625
- Huber, Mary Taylor, *Balancing Acts: The Scholarship of Teaching and Learning in Academic Careers* (Clifton F. Conrad), 4:623
- Kazis, Richard, Joel Vargas, and Nancy Hoffman (Eds.), *Double the Numbers: Increasing Postsecondary Credentials for Underrepresented Youth* (Lina R. Méndez-Benavidez and Patricia Gándara), 4:630
- Keller, George, *Transforming a College: The Story of a Little-Known College's Strategic Climb to National Distinction* (Kristen A. Renn and William A. Edwards), 4:637
- Kirp, David L., *Shakespeare, Einstein, and the Bottom Line: The Marketing of Higher Education* (Cristina González), 3:433
- Kirst, M. W., and A. Venezia (Eds.), *From High School to College: Improving Opportunities for Success in Postsecondary Education* (Margaret Terry Orr), 3:443
- Kramer, Gary (Ed.), *Faculty Advising Examined: Enhancing the Potential of College Faculty as Advisors* (Ann E. Austin), 3:421
- Love, Patrick G., and Sandra M. Estanek, *Rethinking Student Affairs Practice* (Susan R. Komives), 3:437
- Mahoney, Kathleen A. *Catholic Higher Education in Protestant America: The Jesuits and Harvard in the Age of the University* (Joseph J. Saggio), 3:447
- Miller-Bernal, Leslie, and Susan L. Poulson (Eds.), *Going Coed: Women's Experiences in Formerly Men's Colleges and Universities, 1950-2000* (Linda Eisenmann), 4:628
- Mora, Claudio, and Norma M. García (Eds.), *Community Colleges: A Model for Latin America?* (Renzo Roncagliolo Jones), 3:444
- Nagy Hesse-Biber, Sharlene, and Denise Leckenby (Eds.), *Women in Catholic Higher Education: Border Work, Living Experiences, and Social Justice* (Mary Beth Collier), 4:622
- Pope, Raechele L., Amy L. Reynolds, and John A. Mueller, *Multicultural Competence in Student Affairs* (Vasti Torres), 3:450

- Price, Derek V. *Borrowing Inequality: Race, Class, and Student Loans* (Donald E. Heller), 3:434
- Rendón, Laura, Mildred García, and Dawn Person (Eds.), *Transforming the First Year of College for Students of Color* (W. Terrell Jones), 4:632
- Renn, Kristen A., *Mixed Race Students in College: The Ecology of Race, Identity, and Community on Campus* (Sharon Fries-Britt), 4:629
- Ropers-Huilman, Becky (Ed.), *Gendered Futures in Higher Education: Critical Perspectives for Change* (Adrianna Kezar), 3:436
- Sedlacek, William E. *Beyond the Big Test: Noncognitive Assessment in Higher Education* (Nathan R. Kuncel, Lisa L. Thomas, and Marcus Cred), 3:439
- Shapiro, Ben, *Brainwashed: How Universities Indoctrinate America's Youth* (Evan Baum with Laura Perna), 3:423
- Silverman, Franklin, *Collegiality and Service for Tenure and Beyond: Acquiring a Reputation as a Team Player* (Benjamin Baez), 3:422
- Slaughter, Sheila, and Gary Rhoades, *Academic Capitalism and the New Economy: Markets, State, and Higher Education* (Susan Talburt), 4:638
- Stage, Frances K., and Kathleen Manning (Eds.), *Research in the College Context: Approaches and Methods* (Becky Ropers-Huilman), 3:446
- St. John, Edward, *Refinancing the College Dream: Access, Equal Opportunity, and Justice for Taxpayers* (Greg Dubrow), 3:427
- Thelin, John R. *A History of American Higher Education* (J. Douglas Toma), 4:640
- Tisdell, Elizabeth J., *Exploring Spirituality and Culture in Adult and Higher Education* (Jenny J. Lee), 3:440
- Toma, J. Douglas, *Football U.: Spectator Sports in the Life of the American University* (Edward St. John), 3:448
- Willie, Sarah Susannah, *Acting Black: College, Identity, and the Performance of Race* (Joe Lott), 3:441
- Wolf-Wendel, Lisa, Susan B. Twombly, and Suzanne Rice, *The Two-Body Problem: Dual-Career-Couple Hiring Practices in Higher Education* (Diane R. Dean), 3:426
- Wulff, Donald H., Ann E. Austin, and Associates (Eds.), *Paths to the Professoriate: Strategies for Enriching the Preparation of Future Faculty* (Susan K. Gardner with Kelly Ward), 3:430
- Zimpher, Nancy L., and Kenneth R. Howey (Eds.), *University Leadership in Urban School Renewal* (Shaun R. Harper), 4:633

